

## EXPLORING THE POTENTIAL OF GOOGLE CLASSROOM IN BED EDUCATION TO TRANSFORM CLASSROOM ENGAGEMENT AND COLLABORATION

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### Abstract :

*This chapter explores how Google Classroom, a potent online learning environment, is used in the Bachelor of Education (BEd) programme. The chapter attempts to highlight the advantages of utilising Google Classroom as a teaching tool to improve student engagement in the classroom and promote collaborative learning. It discusses Google Classroom's features and capabilities and offers real-world examples of how to use it in various educational contexts. The chapter also includes study data on Google Classroom's efficiency in fostering student organisation, involvement, and communication. The need of incorporating Google Classroom into the BEd curriculum is emphasised throughout this chapter as a whole in order to create a dynamic and engaging learning environment.*



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**Keywords :** Google Classroom, digital learning platform, classroom engagement, collaborative learning, student participation, communication

### Introduction:

With the advent of digital technology, education has undergone a revolutionary change because to the creative tools that are now available. Google Classroom is one such technology. It is a comprehensive online platform created to simplify classroom tasks and improve communication and cooperation. This chapter examines Google Classroom's potential to promote classroom participation and facilitate collaborative learning opportunities in the BEd programme.

Overview of Google Classroom: Google Docs, Google Drive, and Google Calendar are all integrated into Google Classroom, which is a full digital classroom environment. It serves as a central point for managing assignments, sharing resources, facilitating discussions, and giving feedback to teachers and students. A popular option for schools, Google Classroom has a user-friendly interface and seamless connection with other Google applications.

Google Classroom is being implemented in the BEd programme, and there are several benefits for both teachers and students. The creation and distribution of assignments, resource sharing, and timely feedback are all made simple for educators. On the other hand, students have access to resources, can submit assignments digitally, participate in group discussions, and get tailored feedback. Google Classroom encourages BEd students to develop their organisation, time management, and digital literacy abilities.

**Research Findings :**

Several studies have looked into how Google Classroom affects participation and collaboration in the classroom. According to research, using Google Classroom dramatically increases student engagement since it gives them a forum for engaging conversations, peer critique, and teamwork. Google Classroom also makes it easier for professors and students to communicate effectively, enabling prompt feedback and concept clarification. Additionally encouraging creativity, critical thinking, and problem-solving abilities is the integration of Google applications.

**Conclusion :**

The integration of Google Classroom in the BEd program presents immense opportunities to transform classroom engagement and collaboration. By leveraging the features and functionalities of Google Classroom, educators can create an interactive and collaborative learning environment that promotes student engagement, communication, and organization. The use of Google Classroom equips BEd students with essential digital skills and prepares them to effectively incorporate technology in their future teaching practices.

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